

Harding Elementary Parent School Plan
Parent Participation in Title I Programs
2017 – 2018

In accordance with the requirements of Federal law, program supported by Title I funds must be planned and implemented in meaningful consultation with parents of the students being served.

Accordingly, Harding has established this parent involvement policy, which will be reviewed and approved annually by the school including representative parents, and distributed to parents of children receiving Title I services.

In order to involve parents in the education of their children and to support a partnership among the school, parents and the community for improving students achievement,

Harding Elementary will:

- A. Involve parents in the development of the School's Title I plans and in process of school review and improvement.
- B. Provide coordination, technical assistance and support necessary to assist in planning & implementing effective parent involvement activities to improve student achievement and school and school performance.
- C. Builds the school and parents' capacity for strong parental involvement.
- D. In consultation with parents' annually evaluates the content and effectiveness of the parent involvement policy in improving the academic quality of schools, including:
 - o Identifying barriers to greater parent participation;
 - o Designing strategies for more effective parental involvement;
 - o Evaluating the parental involvement policy if necessary;
- E. Provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities and parents of migratory children, including providing support for the dissemination/translation of information and school reports.
- F. Meet with parents of children receiving the Title I services at flexible times and provide assistance to parents that better assure their attendance at said meeting.
- G. Develop agendas for parent meetings to include review and explanation of the curriculum means of assessments, and the proficiency levels students are expected to achieve and maintain.
- H. Assure that parents are involved in an organized, on-going and timely way in the development, review and improvement of parent involvement activities.
- I. Provide opportunities for parents to formulate suggestions interact and share experiences with other parents and participate appropriately in the decision-making about revisions in the plan.
- J. Communicate information to parents concerning school performance profiles and their child's individual performance.
- K. Assist parents in helping their children in achieving the objectives of the program by such means as ensuring regular attendance, promote responsible television-watching, provide adequate time and the proper environment for homework; promote responsible nutritional and health practices and the like.
- L. Provide timely response to parental questions, concerns and recommendations.
- M. Conduct other actives as appropriate to the Title I plan and State and Federal requirements.

- N. Provide parents of participating students with:
 - Timely information about the Title I program and the school's parent involvement policy.
 - A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress and the proficiency levels expected.
 - Regular meetings, upon requests to make suggestions and to participate as appropriate, in decisions relating to the education of their children, and receive responses regarding the parents' suggestions about their student's education as soon as practicably possible.
- O. Gives the School-Parent Compact to parents/ students prior to school opening. It describes how the parents, staff and students will share responsibility for improving students' achievement.
- P. Assist parents of children served under Title I in understanding the State's academic content and assessment standards, and understanding how to monitor their child's progress and how to work with educators to improve their child's achievement.
- Q. Provides materials and training to parents work with their children to improve achievement.
- R. Provides such reasonable support for parent involvement activities as parents may request.
- S. Follow board approved appropriate roles for community-based organizations and businesses in the parental involvement activities.
- T. Adopt and implement model approaches to improving parental involvement.

Parent Expectations:

- A. Parents shall assure proper attendance of the child and provide adequate written excuses upon absences.
- B. Parents shall present themselves as flexible, open for suggestions and inquiries, be present, solution oriented, prepared and willing to recruit other parents and inform other parents of school activities and volunteer opportunities.
- C. Parents will review explanations of curriculum and meaning of assignments, testing and results. Parents will assist students with the school curriculum when appropriate.
- D. Parents will engage in other school activities as appropriate to the Title I plan and State and Federal Requirements.